



# STAGGERED WORK HOURS AT THE UNIVERSITY

#### AN ECONOMIC APPRAISAL USING SMART-CARD DATA

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Congestion has various economic drawbacks

- increases the generalized cost of travel
- · adverse effect on all kinds of activities preceding or following the trip
  - delays at destination, safety margin, productivity loss, ...

Congestion relief is thus a key priority in numerous cities across the world

- building new infrastructures: very costly and long-term efficiency remains controversial (Downs, 1962; Vickrey, 1969; Duranton and Turner, 2011).
- congestion pricing: difficult to implement (costly + acceptability)
- increasing interest for alternative Travel Demand Management (TDM) measures

# STAGGERED WORK HOURS (SWH)

Principle: spreading travel demand by acting directly on users' preferences (through preferred arrival times)

- implies coordination between local firms/institutions
- otherwise virtually no implementation cost

Large body of literature on this topic...

- initiated by seminal paper of Henderson (1981)
- 3 effects to consider
  - congestion
  - production
  - scheduling / "desynchronization"

...but empirical studies remain scarce to this day

# OBJECTIVES & METHODOLOGY

Main research objective: carry out a first economic assessment of a SWH policy on a real case study

- provide a first insight into the potential benefits of SWH measures
- case study: implementation of staggered class hours at the University of Rennes

#### Restricting the scope

- only congestion effects are considered
  - $\circ~$  consistency with primary objective of the measure  $\rightarrow$  relieve subway congestion
- production effects: likely to be very limited (if not null)
- « desynchronization » effects: might be significant, but difficult to appraise (no data available for our area)

#### Methodology

- use of smart-card data + simulation to generate the counterfactual
- secondary objective: evaluate how "big data" can contribute to the evaluation of public policies in the transportation field

### OUTLINE OF THE PRESENTATION

- 1. Introduction
- 2. Case study
- 3. Economic appraisal of the Rennes SWH scheme
- 4. Conclusion

Introduction
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# CASE STUDY - THE RENNES SUBWAY

Rennes: one of the smallest cities in the world with a subway system

- Line a : length of 9.4 km (VAL system)
- Patronage: 135 000 users/day (2012)
- Commercial speed: 35km/h / Minimum headway: 100s
- Average travel time: 6 minutes

Hypercongestion spell during the Morning Peak Hour (MPH)

- High vehicle load
- In some cases one cannot board the first incoming vehicle
  - phenomenon especially salient at Gares station
- Saturation of the unique egress stair at Villejean Université station

One identified cause: influx of Rennes 2 students to attend classes at 8.15 am



Case study

Economic appraisal

# IMPLEMENTATION OF

# THE STAGGERED CLASS HOURS SCHEME

2009 / 2010: data analysis to describe the hyperpeak phenomenon affecting the subway between 7.40 am and 8.00 am

2011 : consultation organized by the « Time Bureau » of Rennes Métropole to define several scenarios

2012 : the Rennes 2 University approves a 1 year experiment :

- at 8.15 am (licence 3 and master) : about 6 000 students
- at 8.30 am (licence 1 and 2): about 8 000 students

New term of 2012 : start of the experiment

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# METHODOLOGY - OVERVIEW (1)

#### Scope

- subway trips only
  - consistent with the primary objective of the measure
  - impact on road congestion: likely to be limited (if existing at all)
  - impact on bus congestion: possibly yes  $\Rightarrow$  total benefits are likely slightly underestimated
- morning period only

Comparative analysis of the generalized cost of travel for subway users

- 1. current situation
- 2. counterfactual situation (if staggered class hours had not been enforced)
- + quantitative analysis of several quality of service dimensions (vehicle occupancy, waiting times, ...)

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### METHODOLOGY - OVERVIEW (2)

Computations based on the combination of smart-card data and simulation

- simple before-and-after comparison not feasible due to continuous increase in public transit demand
- similarly, an econometric analysis seems not in order
  - phenomena are limited in magnitude and very located in time
  - econometric models cannot account for the physics of the system (including network effects and vehicle capacity effects)
- current travel demand is estimated using smart-card data
- vehicle loads are computed using simulation
- counterfactual is determined using automatic detection of students & class hours and by simulating new departure times

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### DETAILED METHODOLOGY

#### Estimation of the generalized cost (GC) in the current situation

- 1. analysis of subway trips
  - prediction of destinations
  - correcting for non-validations
- 2. computation of load profiles
  - matching between demand (trip table) and supply (schedule, vehicle capacity)
- 3. Computation of the GC

#### Estimation of the GC in the counterfactual situation

- 1. detection of Rennes 2 students
- cross-analysis of passes and daily travel behaviors
- 2. simulation of the new departure times (assuming that staggered class hours have not been enforced)
- 3. reiteration of the 3 above steps



# CURRENT SITUATION: USE OF THE SUBWAY IN THE MORNING PERIOD



*Day of analysis: Tuesday 2015/03/03* 

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#### TRIP DESTINATION PREDICTION

1<sup>st</sup> pass: (simple) predictive algorithm

- destination = closest subway station to the next point of validation
  - station where the pass was validated is excluded
- if distance >= 500m  $\rightarrow$  no assignment

2<sup>nd</sup> pass: random assignment based on "observed" trip destinations

- treatment of all remaining trips
  - includes transit passes and tickets
  - 25% of all trips, but only 4% for student trips (for reference day)
- random assignment based on conditional probabilities observed for trips treated in the 1<sup>st</sup> pass

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### COMPUTATION OF LOAD PROFILES

#### Input data $\rightarrow$ supply

- Timetable
  - assumes fixed headway of 1 min 40 s (100s)
    - $\circ$   $\,$  based on field observations for the MPH  $\,$
    - = minimum possible headway (technically speaking)
- Vehicle capacity: 160 persons
  - based on nominal values: slightly conservative figure

#### Input data $\rightarrow$ demand

- Subway trip table
- Non-validation rate (including fraud): 10%
  - figure based on field surveys

#### Standard FIFO assignment procedure

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#### SUBWAY LOAD LEVELS



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# COMPUTATION OF THE GENERALIZED COST

$$GC = \alpha_W T_{W,1} + \sum_{Links \ l} \alpha_V (1 + k \ N_l) T_{V,l} + \beta (t^* - t_A)^+ + \gamma (t_A - t^*)^+ + \alpha_W T_{W,2}$$

#### Parameters

- $\alpha_V$  : value of uncongested in-vehicle travel time = 10€/h
- k : penalty parameter for in-vehicle congestion = 0.003375
  - $\,\circ\,\,$  when vehicle is fully loaded: VTTS\_{full} = 1,54 \* VTTS\_{empty}
- $\alpha_W$  : value of waiting time = 1.5 \*  $\alpha_V$  = 15€/h

#### Variables

- $T_{W,1}$ : subway waiting time
- $T_{W,2}$ : average exit time at VU station (due to stairway congestion) =  $\frac{1}{2}$  \* (# of alightings at VU / stairway capacity)
- $T_{V,l}$ : in-vehicle travel time for link /
- $N_l$  : vehicle load for link /

#### • $\beta$ : unit cost of schedule delay early = 0 $\in$ (for now)

- $\gamma$  : unit cost of schedule delay late = 0€ (for now)
- *t\**: preferred arrival time (for students 8h15 or 8h30)

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#### MEAN GENERALIZED COST

EVOLUTION OF THE MEAN GC WITH DEPARTURE TIME



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# SIMULATION OF THE COUNTERFACTUAL SITUATION

Same methodology as before, but with 2 additional steps:

- 1. Destination prediction for subway validations
- 2. Detection of students with class at either 8.15am or 8.30am
- 3. Students with class at 8.30am are shifted back to 8.15am
- 4. Computation of new load profiles
- 5. Computation of stairway evacuation times
- 6. Computation of individual GCs

### DETECTION OF RENNES 2 STUDENTS

Twofold criterion

- 1. Holding a « student » pass
- 2. Regular use of one or several transit stops in the campus vicinity





#### CONSIDERED TRANSIT STOPS



Case study

#### Economic appraisal

# CONGESTION RELIEF : NOT OBVIOUS FOR THE BUSIEST STATION ....



VEHICLE LOADS AT « GARES » STATION

Load (without SWH) Load (with SWH)

Day of analysis: Tuesday 2015/03/03

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#### BUT MORE OBVIOUS NEAR THE UNIVERSI 000

VEHICLE LOADS AT « PONTCHAILLOU » STATION



Day of analysis: Tuesday 2015/03/03

> Load (without SWH) ■ Load (with SWH)

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### MAIN WINNERS OF THE SWH POLICY: STUDENTS

DISTRIBUTION OF GC GAINS/LOSSES (IN €)



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# NON INTUITIVE EFFECTS

#### For day of analysis

- waiting costs and exit costs decrease...
- ...but crowding costs increase overall
- Result of heavy congestion for this specific day?

	Total GC	C savings	Waiting Time savings		Crowding cost savings		Exit time savings	
Departure time	Other	Student	Other	Student	Other	Student	Other	Student
07:00:00	0,00€	0,00€	0,00€	0,00€	0,00€	0,00€	0,00€	0,00€
07:15:00	0,10€	0,00€	0,00€	0,00€	0,06 €	0,00€	0,04 €	0,00€
07:30:00	-0,75 €	0,03€	-0,42 €	0,00€	-0,35 €	0,02 €	0,01€	0,01€
07:45:00	94,63 €	37,96€	52,50€	25,42€	38,59€	9,19€	3,54€	3,35€
08:00:00	139,45 €	94,99€	198,75 €	87,08€	-60,67 €	1,79€	1,36€	6,12 €
08:15:00	-93,19€	99,81€	-21,67€	101,25€	-66,65€	-6,27 €	-4,87 €	4,83 €
08:30:00	-6,67 €	2,06€	-1,67 €	1,67€	-4,66 €	0,37 €	-0,34 €	0,02 €
08:45:00	1,24€	0,33€	0,00€	0,00€	1,16€	0,27 €	0,08 €	0,06€
Overall total	134,81€	235,18€	227,50€	215,42 €	-92,52 €	5,37€	-0,17 €	14,40 €

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#### VARIABILITY OF RESULTS

Overall economic benefits strongly vary from one day to the other

- analysis for 4 different weeks : 2014/11/[17 to 21], 2015/01/[12 to 16], 2015/03/[2 to 6], 2015/[03/30 to 04/03]
- Key statistics
  - Mean: 132.86€ / SD: 110.79€
  - Min: 1,96€ / Max: 369,99€

#### Transport effects also strongly vary

- overall crowding effect may be positive or negative
- overall waiting time effect may be very large or close to 0
- exit costs are always positive

There is also variability in which group gains the most

- main winner is always students, either the shifted group or the other depending on "external travel demand"
- other users: are always the least privileged, but may benefit from the measure for some specific days (to be confirmed)

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### CONCLUSION

Empirical analysis confirms and specifies the effects of SWH on congestion...

- allows to smooth vehicle loads for the hyperpeak period
  - decreases risk of not being able to board the 1<sup>st</sup> incoming vehicle
  - decreases congestion costs (via convexity of the aggregate cost function)
- network effects  $\Rightarrow$  policy effects get more conspicuous as nearing the treated area
- $\circ$  strong day-to-day variability  $\rightarrow$  reflects the variability of travel demand
- ... but which remain quite limited in magnitude
- mean daily overall benefit is very modest: about 130€/day
- benefits primarily accrue to the treated population group



### CONCLUSION

Paradox: the measure has met great success among the population

- $\circ$  slight underestimation of the number of students  $\Rightarrow$  total benefits could be (slightly) underestimated
- are congestion costs correctly appraised?
  - French national guidelines imply a VTTS \* 1,6 when the vehicle is fully loaded: value too weak over the long term?
  - $\circ$  affine formulation of the congestion cost  $\Rightarrow$  aggregate cost function is weakly convex  $\Rightarrow$  low valuation of congestion smoothing

From a methodological point of view: « big data » may be leveraged to carry out cost-benefit analyses

- time depth
  - > detection of Rennes 2 students by analysing travel behaviors over long periods of time
  - > computation of GC savings may be easily repeated for any given day
- coverage rate
  - > computation of load profiles
  - > computation of the cost of travel at the user level

